

Citizenship Project Examples

Science Day Ariel Alperstein, Joe Marto and Cheng Ng Spring 2012

We held a community science day that was open to the public school students of Saratoga Springs. Four hands-on

demonstrations were run by Skidmore clubs (Chemistry Club, Environmental Action Club, and Pre-Med Club) for the middle school students. During this project, Skidmore students learned how to express scientific ideas to middle school students--the best way for people to learn is through teaching others and this project allowed Skidmore students to actually teach scientific ideas to middle school students. Our initial approximation of about 50 students was surpassed by the attendance of 150 Maple Avenue students.



Hydration Station Initiative Ceanna Vangelder & Martha Snow Spring 2012

The goal of the Hydration Station Initiative was to bring attention to the issue of corporate control of water and encourage the use of reusable water bottles by increasing community access to filtered water, and lower plastic water bottle consumption on campus. We accomplished this through work with the administration and campus facilities to implement the construction of water bottle filling stations, also known as Hydration Stations, in the Lucy Scribner Library as a part of the planned renovation. Through this we not only provided an alternative to plastic water bottles, but we also spread environmental consciousness among the Skidmore community.



An Exhibit of the New Art Books from Scribner Library's Pohndorff Room Marina Filisky Fall 2011

I designed and organized an exhibit of Scribner Library's recently acquired art books in the exhibit case on the 3rd floor of the library, beside the Pohndorff Room. I believe the Library has so much to offer the student community and I know that there are many who are not fully aware of what the Pohndorff Room contains or what its

Tower of the Winds
by Peggy Gotthold and Lawrence G. Van Velsor
Santa Cruz, CA: Footscape Press, 2002.
#88 of 200.

The Tower of the Winds, a mysterious, octagonal building, still stands today in Athens. Thought to be built by Andronicus of Cyrrhus circa 50 B.C., each of its eight sides bears a frieze of a personified Wind and a sundial, and it contains a weather-vane and water clock. Gotthold and Van Velsor's book, printed as a scroll and presented in a hand-dyed case lined with a map of Ancient Athens, compiles the strange history of this structure through the accounts of the early Romans, Turkish travelers, and Victorian scientists who studied it over time.



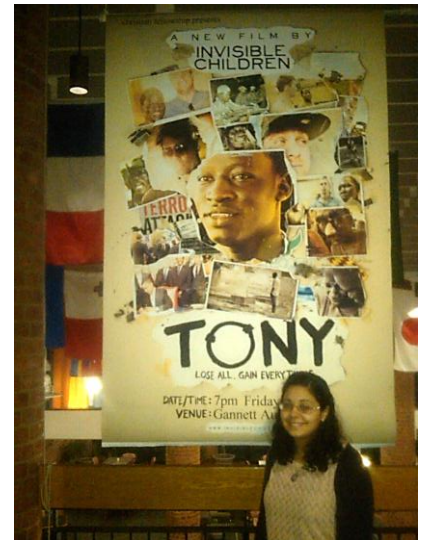
function is. By showcasing this aspect of its collection I introduced students to a valuable resource and highlighted some of the many fascinating collections available in the Pohndorff Room.

Invisible Children Screening

Ann-Marie Raphael

Fall 2011

I organized an event at Skidmore to raise awareness about the genocide in Uganda through the organization, Invisible Children. I booked a screening of the film, *Tony*, which shows how terrible the situation in Uganda has become from a personal perspective. I also brought a speaker from Uganda. My goal was to help Skidmore students to be more informed about this war and for us to be able to contribute to the cause, either through donations or raising awareness.



Donate Life: Organ Donation Registry and Education

Camille Younge

Fall 2011

The project included educating students about the importance of organ donation and running an event on campus to register students as organ donors. The project is based on the National Organ Donor Registry Campus Challenge Campaign, and materials and resources available from that project were available online (flyers, posters, information, etc.). I contacted local organ donor organizations for information, supplies, speakers and volunteers and organized a one-day event where we had a booth set up on campus where students can register to be organ donors and find out more about the great need for donors.



Diving Into Skidmore

Douglas Pilawa

Fall 2011

Serving as a coach with the Saratoga Springs High School Diving Team, I have used this opportunity as a means of uniting Saratoga Springs and Skidmore Athletics. In this project, I organized a Diva-a-Thon and created opportunities for coaching as well as personal mentoring of the high school students by the Skidmore Diving Team.



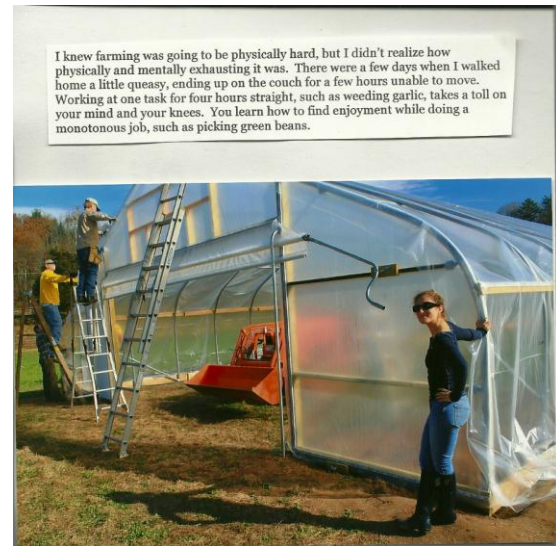
Photo by: Bob Ewell

Reaping What You Sow: A Reflection of Personal Growth and Transformation through Farming

Arielle Wolinsky

Fall 2011

I am co-president of SNAC (Skidmore Nutrition Action Council) and I explored my passion for nutrition by volunteering at an organic vegetable farm, called Slow Roots Farm. This time included physical work on the farm from seeding to weeding and harvesting. I also gained knowledge about CSA (Community Supported Agriculture). Additionally, I worked at the Saugerties Farmers Market a few Saturdays to get farm-to-market experience.



Green Badges for Girl Scouts

Jessica Langman and Leah Puro

Fall 2010

We felt we could make a difference by teaching children about the importance of conservation and improving the world we live in. American children consume more and produce more waste than children in any other country, and it is crucial for them to understand their role in saving the environment. Activities like camping, hiking and visiting national parks have been pushed aside for TVs, computers, and video games. We wanted to combat this phenomenon by educating them in ways they can understand. We channeled our drive and research into a workshop we created and held at the Saratoga Spring's Children's Museum and helped a girl-scout troop gain their environmental badge.



Play for Peace

Melvis Langyintuo

Fall 2010

My friend, Johane Simelane and I designed a project for Mpolonjeni, Swaziland, with the mission of using the language of sport to encourage the unity of a community through the construction of a sports field complex and illustrate that



“playing sports for peace and unity” can strengthen a society. Our project commenced with marking the boundaries of the field followed by the big earth moving machines (excavator, grader, and bulldozer) that began moving the red soil and numerous boulders in order to level the ground. Once the soccer field was leveled, we marked the field lines with white wash, transported the goal posts and a water

tank from Mbabane to the site, and we built a toilet. In addition to the sports field, we renovated the Mpolonjeni Child Care Center, built a stone stove, and provided a water tank. After completing the field, we planned the inaugural Sports Day. We created a schedule of events including soccer matches, food, music, kids' field games, speeches, and a prize ceremony.